

Delanco Public Schools
1301 Burlington Avenue
Delanco, N.J. 08075

Barbara Behnke,
Superintendent/Principal

856-461-1905

Dear Parents:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The No Child Left Behind Act (NCLB) requires that Adequate Yearly Progress (AYP) in language arts literacy and mathematics be measured annually for each school in New Jersey.

AYP is based primarily on the results of the New Jersey state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks (see below), as well as other indicators such as test participation and attendance, to make AYP. These benchmarks increase on an incremental basis every few years.

SUBJECTS	STATE OF NEW JERSEY PROFICIENCY BENCHMARKS	
	GRADE 3, 4, 5	GRADE 6,7,8
	JUNE 2011	JUNE 2011
LANGUAGE ARTS LITERACY READING/WRITING	79%	86%
MATHEMATICS	83%	80%
SCIENCE	TBA	TBA

AYP is calculated for the total school population and for subgroups with students who have been enrolled in the school for the full academic year. The subgroups are as follows:

- Students with Disabilities
- Limited English Proficient
- White
- African-American
- Asian/Pacific Islander
- American Indian/Native American
- Hispanic
- Other
- Economically Disadvantaged

Because of our small number of students in many of these subgroups, we are not held to the State standard for some groups.

Schools that do not make AYP for one year receive an Early Warning designation to alert them that students did not meet at least one of the AYP indicators. If a school does not make AYP for two or more consecutive years in the same content area (language arts literacy and mathematics), it is designated a “school in need of improvement.”

Based on Spring 2011 ASK testing Delanco Schools status is as follows:

- Pearson School met 35 out of 40 Indicators and did not make AYP. Students in the Economically Disadvantaged subgroup did not meet state Benchmarks in Language Arts and Mathematics.
- Walnut Street School met 40 out of 40 Indicators and did make AYP.

Delanco Schools will continue to strive toward having all of our students be successful on the State tests.

Sincerely,

Barbara Behnke
Superintendent/Principal

